Names(s):_____ Date: _____ Location: _____

Try being a Junior Researcher in the forest!

To be a researcher, you need to *make* and *record observations*. One way we can make observations is by using our *senses*. Try out the exercises below to make and record observations in the forest using your senses.

Where should I look in the forest?

1. When I look straight ahead of me, I see:

   _____

2. When I look down at the ground, I see:

   _____

3. When I look up at the tree tops, I see:

   _____

***Activity*:** Walk around the forest and find three different spots. Close your eyes for 30 seconds to listen and smell. Open your eyes, look around you, and observe the different shapes, colours, and textures you see. Think about how this makes you feel.

Record the observations you made using your senses in the table below:

Spot #	I hear...	I smell...	I see...	I feel...
1				
2				
3				

What was the same about each spot? _____

What was different about each spot? _____

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What do I wonder about the forest?

After making observations, you might have questions about the forest. As a Junior Researcher, one of your jobs is to ask questions about the forest based on the observations you make. Write down three questions you have about the forest below:

1. I wonder…

   _____

2. I wonder…

   _____

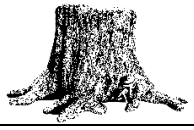
3. I wonder…

   _____

How do trees create habitat for wildlife?

You might wonder about all of the living things in the forest, and where they live and get food. There are many different ways trees in the forest can become habitat for wildlife, even when they aren't standing or green anymore.

See which of the types below you can find in the forest, record how many of each you find, and use your senses to make observations about each that you find.

Type	How many?	Using my senses, I observe…
Nest tree		
Wildlife tree		
Overturned tree		
Downed logs		
Decaying stump 		

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